

WORK ETHIC MARKING SCALE

Without a doubt, strong work habits will result in higher achievement for all students. Work ethic is evaluated according to numerous criteria as is demonstrated on a daily basis. Of particular importance are aspects such as quality of work, effort, attitude, co-operation, focus, attentiveness and preparedness.

Work ethic will be recorded as "G" for good, "S" for satisfactory or "N" for needs improvement.

For formal reporting periods, students must meet all minimum expectations for each category in order to earn the appropriate G, S, or N.

Criteria	N Needs Improvement	S Satisfactory	G Good
Participation, Co-operation & Attitude	<input type="checkbox"/> rarely participates actively in classroom activities; does not work well with others	<input type="checkbox"/> usually participates actively in classroom activities but is sometimes reluctant to contribute; sometimes works well with others	<input type="checkbox"/> consistently participates actively in classroom activities; contributes thoughtful ideas and questions, shows open-mindedness and enthusiasm and works well with others
Focused & Ready to Learn	<input type="checkbox"/> rarely listens to instructions, does not use class-time wisely and/or distracts others; is rarely ready to get to work when prompted and/or requires constant supervision	<input type="checkbox"/> sometimes focuses on the task, needs reminders to listen to instructions and occasionally distracts other students; works when prompted	<input type="checkbox"/> Consistently listens to instructions and uses time well, student is self-directed, motivated and reliable
Preparedness	<input type="checkbox"/> often forgets needed materials	<input type="checkbox"/> usually brings materials, but occasionally forgets necessary supplies	<input type="checkbox"/> consistently brings needed materials to class
Assignment Completion	<input type="checkbox"/> rarely completes and/or hands in assignments	<input type="checkbox"/> usually completes assignments on time	<input type="checkbox"/> consistently completes assignments on time
Assignment Development & Effort	<input type="checkbox"/> assignments are rushed and undeveloped; work is not organized or neatly presented	<input type="checkbox"/> ideas are partially developed and work is usually organized	<input type="checkbox"/> ideas are well-developed, work is unique, logically organized and neatly presented
Promptness	<input type="checkbox"/> often arrives late to class; is rarely ready to learn when the bell rings and is sometimes a distraction to other students upon arrival	<input type="checkbox"/> usually arrives to class on time and is usually ready to work when the bell rings	<input type="checkbox"/> consistently arrives to class on time; always prepared to work by the time the bell rings